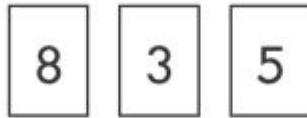


DIGITS

KS1 – 2002 Papers

1.

Look at these digits.



24 Use all the digits to make the number nearest to **600**



KS1 – 2003 Paper 2

2.

12 Look at these digit cards.



a Use each card **once** to make the **largest** number.

Three empty square boxes are arranged horizontally, intended for the student to write the digits of the largest number possible using the cards 8, 9, and 7.

b Use each card **once** to make the smallest **even** number.

Three empty square boxes are arranged horizontally, intended for the student to write the digits of the smallest even number possible using the cards 8, 9, and 7.

22 Ella is making **3-digit** numbers with these cards.

She can make this number.



Write **all** the **other** 3-digit numbers she can make.



21 Look at these cards.



a Use each card **once** to make the **largest** total.



b What is the total?



KS1 – 2016 Paper - Reasoning

5.

24 Write a digit in each box to make the sum correct.

$$\begin{array}{|c|c|} \hline 7 & \square \\ \hline \end{array} + \square = \begin{array}{|c|c|} \hline 8 & 3 \\ \hline \end{array}$$

6.

28 Put a **digit** into each empty box to make the calculation correct.

$$\begin{array}{|c|c|} \hline 1 & \square \\ \hline \end{array} + \begin{array}{|c|c|} \hline \square & 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline 2 & 9 \\ \hline \end{array}$$



7.

12 This number sentence equals 18

$$\begin{array}{|c|} \hline 1 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline 1 & 8 \\ \hline \end{array}$$

Now write a **different** number sentence that equals 18

Write **one digit** in each empty box.

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & \square \\ \hline \end{array} = \begin{array}{|c|c|} \hline 1 & 8 \\ \hline \end{array}$$



8.

16

Complete the table to show how many tens and ones are in each number.

One is done for you.

Number	Tens	Ones
87	8	7
23		
5		



1 mark